



CONNECTICUT COLLEGE

2023-24 ACADEMIC FACT SHEET

STUDENT BODY AND FACULTY

In Fall 2023, Connecticut College enrolled 1,995 students (1,959 full-time and 36 part-time undergraduates), 61% female and 39% male. Using the federal government's race/ethnicity categories, Connecticut College's Fall 2023 full-time undergraduate population was 24% U.S. BIPOC (12% Hispanic, 4% Black/African American, 4% Asian, and 4% multiracial), 69% white students, 6% international students (of any race), and 2% who did not report their race. Together, U.S. and international BIPOC students constitute 28% of full-time undergraduates—the largest proportion in the College's history.

Based on home addresses on file with the College, the most common home states of current full-time U.S. students are Massachusetts (26% of U.S. students), New York (16%), Connecticut (14%), and New Jersey and California (5% each). Based on home address, the most common home countries of our international students are Vietnam (18 students), Canada (11), China and the United Kingdom (7 each), and Pakistan (6).

The College currently has a 9.4-to-1 student-faculty ratio, based on 187 full-time and 67 part-time faculty members. By gender, 51% of full-time faculty members are female and 49% are male. Using federal race/ethnicity categories, our Fall 2023 full-time faculty is over 22% U.S. BIPOC (11% Asian, 7% Hispanic, and 5% Black/African American), 70% white, and 7% non-U.S. citizens (of any race). Together, U.S. and international BIPOC faculty constitute 28% of full-time faculty members; as with students, this is the largest proportion in the College's history. In terms of academic training, 96% of full-time faculty members hold a PhD or other terminal degree (such as an MFA). Of the 187 full-time faculty, 111 (59%) are tenured, 42 (22%) are untenured and on the tenure track, 12 (6%) are continuing faculty members not on the tenure track (e.g., lecturers and senior lecturers), and 22 (12%) are visiting faculty members not on the tenure track. Women account for about 49%, 53%, and 67% of tenured, untenured, and continuing non-tenure-track faculty members, respectively. By division, Fall 2023 full-time faculty are 35% in social sciences departments, 27% in humanities, 25% in natural sciences and mathematics, and 13% in the visual and performing arts.

FINANCIAL AID

In Fall 2023, the average need-based grant for the Class of 2027 is \$48,783. The average total need-based financial aid package is \$50,695 and 47% of all first-year students received need-based financial aid. Beginning with the Class of 2021, the College began awarding merit aid in addition to need-based aid. 98% of this year's first-year class received institutional grant funding in the form of both need-based and merit grants, and 31% received merit funding only. With a small number of awards still to be made, the estimated average need-based grant for the entire student body is \$48,593. The estimated average total financial aid package is \$51,887 and it is estimated that 47% of all students will receive need-based aid.

COURSE OFFERINGS

In AY 2022-23, 755 "regular courses" were offered, with total enrollments of 14,131 (this figure excludes independent studies, honors work, 1-credit courses, and the like). Of these courses, 40 (5%) were First-Year Seminars, 42 (6%) were ConnCourses, 513 (68%) fulfilled one or more Mode of Inquiry requirement, 232 (31%) were Writing (W) courses, 44 (6%) were Social Difference and Power courses, and 115 (15%) were taught in a language other than English. The average class size for regular courses was about 19 students, although this varied greatly by course level and by discipline. For example, 100-level courses averaged 23 students, while 400-level courses averaged 11 students. There were also 112 laboratory sections (mostly in the natural sciences), with an average enrollment of 14 students.

MAJORS AND MINORS

Connecticut College students currently choose from 45 majors and 49 minors (including, with faculty approval, a self-designed major or minor). The 420 members of the Class of 2023 completed 560 majors; 69% graduated with 1 major and 31% with multiple majors. Overall, 43 of the majors we offer had at least one 2023 graduate; 19 of these were completed by 10 or more graduates, and 10 majors had 20 or more graduates. The ten most common were Psychology (55), Economics (45), Government (43), Computer Science (32), Quantitative Economics and Econometrics (30), Neuroscience (28), Environmental Studies (27), Sociology (23), Biological Sciences (22), and English (20). In addition, 62% of the Class of 2023 graduated with one minor (193 students) or with two minors (66 students). Of the 324 minors completed, the most common were Finance (43), Psychology (28), Economics (25), Computer Science (20), Sociology (18), Art (17), Government

(17), Environmental Studies (13), Mathematics (13), and English (11). Forty-three students in the Class of 2023 (10%) wrote theses and graduated with honors. (This is 10 more students than last year.)

CERTIFICATE PROGRAMS AND INTEGRATIVE PATHWAYS

To supplement their majors and minors, students can apply to one of the College's certificate programs or join one of the Integrative Pathways faculty members have developed. Among the Class of 2023, 74 students (18% of the graduating class) completed one of the College's six certificate programs: 23 from the Toor Cummings Center for International Studies and the Liberal Arts (CISLA), 17 from the Holleran Center for Community Action and Public Policy (PICA), 10 in Museum Studies, 10 from the Ammerman Center for Arts & Technology, 9 from the Goodwin-Niering Center for the Environment, and 5 from the Center for the Critical Study of Race and Ethnicity – its first graduates since creating a certificate program). Among the Class of 2023, 155 students (37%) completed one of the 10 integrative pathways that were available to them when they were sophomores: 53 in Entrepreneurship, Social Innovation, Value, and Change; 29 in Public Health; 14 in Media, Rhetoric, and Communication; 13 in Social Justice and Sustainability; 12 in Creativity; 12 in Data, Information, and Society; 12 in Peace and Conflict; 5 in Food; 4 in Global Capitalism; and 1 in Power, Knowledge, and Practice. In sum, 18% of Class of 2023 graduates completed a certificate program, 37% completed a Pathway, and 45% completed neither.

STUDENT RESEARCH AND CREATIVE WORK

Upon graduating, 91% of respondents to the Class of 2023 Senior Survey reported that they had done some form of capstone project: 71% reported completing a 400-level seminar that included a research paper or other major assignment, 51% reported making a public presentation of research or giving a public performance or exhibition, and 36% reported completing an individual study with a professor.

CAREER-ENHANCING EXPERIENCES

Overall, 89% of Class of 2023 graduates reported on the Senior Survey that they had engaged with the Hale Center for Career Development at some point during their time at Conn, and this percentage has been consistent over the last three years. A follow-up question asked whether students would recommend the Hale Center to incoming students; over 88% said they definitely or probably would, and this percentage has been rising over the last three years. Over 80% of Class of 2023 respondents reported completing at least one internship, with 21% completing three or more. Among those who completed internships, 57% reported that one or more of them had been supported with College funding in some way.

STUDY AWAY

About half of our graduates in recent years have studied off campus, either individually on a study abroad program or with a group on a faculty-led Study Away Teach Away (SATA) program. Study away numbers have been slow to rebound from the COVID downturn, with about 25% of the Class of 2023 studying away. In the most typical recent year, among Class of 2020 graduates, 195 students (47%) studied away in 31 different countries. Of these 195 students, 184 participated in study abroad programs and 11 in SATA programs. Across both types of study away, the most common locations were Italy (29), Denmark (23), United Kingdom (21), Spain (19), Australia (15), Ireland (14), and France (10).

FIRST-TO-SECOND-YEAR RETENTION AND GRADUATION RATES

Retention rates and graduation rates are calculated by tracking each fall's cohort of incoming first-time, full-time students to see the percentage that persists into their sophomore year and then graduates in 4 or 6 years. (Students who transfer into the College are not included in these calculations.) Our first-to-second-year retention rate was 87% for the Fall 2022 entering cohort. Our 6-year graduation rates have been in the low-to-mid-80% in recent years. For the Class of 2021 (the most recent cohort for which we can calculate a 6-year graduation rate), the rate was 84%.

AFTER GRADUATION

Gathering thorough, up-to-date data on students' post-graduation activities is challenging. By combining alumni responses to the annual "one-year-out" survey with additional data from the National Student Clearinghouse, LinkedIn, and other online sources, we've created snapshots in time that include data on about 85% of the members of the Classes of 2013 to 2019, consistently finding that between 92% and 95% are employed, in graduate school, completing a fellowship, or working in public service programs such as AmeriCorps VISTA. The most common graduate degree completed by our students is the nonterminal master's degree (i.e., a master's degree other than an MBA or MFA).